**🧩 Improved Interactive Activity 2: “Barrier Buster – Sort the Challenge!”**

**🎯 Learning Objective:**

Enable learners to distinguish between real barriers (challenges) and normal conditions or misconceptions when accessing pre, career support systems.

**🎮 Type: Interactive Sorting / Decision, Making Game**

**🎙️ Voiceover Activity Introduction:**

"Welcome to Barrier Buster! 🚧 In this activity, you will decide what really stands in the way of getting support, and what is just a misunderstanding. Sort each card into the right box: Is it a real **Challenge** or **Not a Challenge**? Let us see how many barriers you can bust!"

**🗃️ Learner Instructions:**

Drag each scenario card into one of two bins:

* ✅ **Challenge**
* 🚫 **Not a Challenge**

**🧾 Examples of Sorting Cards with Improved Feedback**

| **Card Statement** | **Correct Box** | **Correct Feedback** | **Incorrect Feedback (with Hint)** |
| --- | --- | --- | --- |
| “My mentor is often too busy to meet me.” | Challenge | “Correct! A busy mentor is a real barrier; it limits access to helpful guidance.” | “Actually, this is a common challenge. Sometimes support is not always available when needed.” |
| “There are different opinions from my parents and teacher.” | Challenge | “Yes! Conflicting advice can make career choices confusing and stressful.” | “Look again. Multiple opinions can cause real pressure and confusion.” |
| “Asking for help makes me look weak.” | Challenge | “Good job! Fear of judgment is one of the top emotional barriers to seeking help.” | “Actually, many learners feel this way, even if it is not true. Try again” |
| “I can’t talk to my teacher because I haven’t done homework.” | Not a Challenge | “Right! Not doing homework is not a barrier, it is a choice that can be changed with responsibility.” | “Think again, is this really a systemic challenge, or a personal decision?” |
| “Support systems are only for students with problems.” | Challenge | “Yes! This is a common misconception. Thinking support is only for crises creates a barrier.” | “Careful, this mindset discourages learners from asking for help early.” |
| “My school has a counsellor available every day.” | Not a Challenge | “Great! That’s a positive resource, not a barrier.” | “Not quite. Having access to support is actually a good thing.” |
| “My parents say I should be a doctor, but I want to be an artist.” | Challenge | “Correct. Pressure from family to choose a specific path can make it hard to pursue your real goals.” | “This is a real conflict. Think about how it might affect decision, making.” |
| “I’ve never needed help before, so I won’t need it now.” | Challenge | “Right. This belief can prevent learners from seeking help when they actually need it.” | “Even if you have never needed help, this thinking can block future access to support.” |

**🧠 Hint Button:**

*“A challenge is anything that blocks access to support, this could be emotional, social, cultural, or physical. Not every difficulty is a barrier.”*

**🏁 Activity Conclusion**

🎙️ “Nice work, Barrier Buster! 🌟 You now know how to spot real challenges that can stop people from asking for help, and how to tell them apart from myths or excuses. Keep using this skill to create more open, helpful spaces for yourself and others!”